True Believer

by Nicholas Sparks

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Contents & Printing Notes

Unlike our most popular resources, this one's auto-selected. Review before use, or edit the DOCX via "View / Print / Edit Web Quiz" on the Resources menu.

PRE-READING ACTIVITY

Answer Key — Preview ..... 2 teacher use / self-check only

Vocabulary Preview 3

OPTIONAL POST-READING QUIZ

Vocabulary in Context 5

Answer Key — In Context ..... 7 teacher use only

Pages are ordered for double-sided printing.

About the Pre-Reading Activity

Open-dictionary; ungraded or completion grade. Students preview 20 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz

Use after reading, or skip. The same words appear in excerpts from the text.

Practice words: accompany (2), approach (2), coincidence, contrast, correlate, focus (2), however (2), nonetheless, phenomenon, positive (2), premonition, refract, rustic, subjective, topography



More Vocabulary Printables

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ANSWER KEY

Vocabulary Preview

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#	KEY
1	C
2	A
3	A
4	B
5	A
6	C
7	A
8	A
9	C
10	A
11	C
12	A
13	A
14	C
15	A
16	B
17	B
18	A
19	C
20	A

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Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. Will you **accompany** her to the party?
   A. follow
   B. precede
   C. go with

2. The exact numbers are shown in the **accompanying** table.
   A. provided together
   B. informative
   C. previously published

3. I grow more nervous as the test **approaches**.
   A. gets nearer
   B. is remembered
   C. continues

4. We need to **approach** this problem in a new way.
   A. avoid
   B. think about
   C. assign

5. It was a fortunate **coincidence** that we ran into each other at Starbucks.
   A. unlikely event
   B. plan
   C. likely event

6. There was quite a **contrast** between the styles of the two teachers.
   A. notable similarity
   B. covering of all styles
   C. notable difference

7. Scientists **correlate** carbon emissions with rising global temperatures.
   A. associate
   B. contrast
   C. replace

8. This week, I'm **focusing** on finishing my research paper.
   A. concentrating
   B. depending
   C. getting help

9. The discussion brought into **focus** an important difference of opinion.
   A. hiding
   B. conflict
   C. view

10. I hope to take the ACT just once. **However**, I will take it early, so there is time to study and take it again if my scores aren't high enough.
   A. but
   B. also
   C. and

11. **However** safe we make it, there will always be risk.
   A. on-the-other-hand
   B. in addition
   C. no matter how

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12. The class was hard. It was **nonetheless** my favorite.
    A. despite that
    B. because of that
    C. for that reason

13. The **phenomenon** was first noticed by Marie Curie.
    A. thing of interest
    B. thing that is growing
    C. thing that is hidden

14. I'm **positive** our team will win on Friday.
    A. happy
    B. pretty sure
    C. certain

15. Volunteering had a **positive** impact on the whole neighborhood.
    A. good or beneficial
    B. harmful or damaging
    C. minor and unnoticed

16. Like most soldiers, I was scared before battle, but it's not like I had a **premonition** that something bad was going to happen to me.
    A. expectation
    B. feeling
    C. certainty

17. Light passing through water is **refracted**, so when a pole or stick is partially submerged at an angle in clear water, it appears to be bent at the water's surface.
    A. increased in brightness
    B. changed in velocity
    C. changed in color

18. She was charmed by the **rustic** farmhouse with its weathered shingles and surrounding wildflowers.
    A. simple
    B. elaborate
    C. fancy

19. Whether a painting is beautiful is a **subjective** judgment.
    A. based on exact numbers
    B. required by official rules
    C. based on personal views

20. Los Angeles is prone to smog because of its **topography**.
    A. geographic surface features
    B. population density
    C. industrial mix

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Vocabulary in Context

True Believer

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Name _____ Date _____ Period _____ Score _____ / 20

Read each prompt. Then choose the best meaning for the bold word.

1 *The study had shown a direct* correlation *between beauty and eye contact: the infants stared longer at the attractive women, suggesting that people's perceptions of beauty were instinctive.*

A. relationship such that a change in one thing helps predict a change in another
B. something exclusive to (someone or some group) -- such as an activity or place
C. related to DNA sequences or units of heredity that influence biological traits

2 *His editor, however, canned the idea as "too* subjective*" and suggested he write something about the excessive use of antibiotics in chicken feed, which had the potential to turn streptococcus into the next bubonic plague.*

A. the state or quality of expressing or displaying sexual activity or violence with detailed clarity
B. the quality of bad circumstances for a particular purpose -- especially the circumstance of timing
C. influenced by personal belief, feelings, or preferences (rather than being based purely upon fact)

3 *He'd have to get a good* topographical *map of the area, in addition to the street map he had just bought.*

A. showing surface features including elevation
B. the quality or degree of being clear (easily understood or capable of expressing ideas clearly)
C. having a beneficial relationship between two species (or entities) that live in close proximity

4 *Then again, perhaps her visit here was simply a* coincidence*.*

A. a situation where things happened at the same time by chance even though it was unlikely
B. a person who studies DNA sequences or units of heredity that influence biological traits
C. baseball: a pitch thrown with little spin (so that it moves in an unpredictable manner)

5 *I'm not certain, but I'm almost* positive *that someone has.*

A. outside
B. various
C. certain

6 *Thinking of* positive *things to write about our town, I hope?*

A. good
B. not representative
C. impossible to find

7 *Psychic abilities,* premonitions*, and intuition are simply a product of the interplay among experience, common sense, and accumulated knowledge.*

A. speaks with someone about something for the first time
B. feelings, not based on reason, that things will happen
C. periods of time when someone exhibits unusual behavior

8 *With oak-paneled walls, mahogany flooring, and burgundy curtains, the cavernous, open room stood in stark* contrast *to the area downstairs.*

A. come to terms with
B. block or interfere
C. notable difference

9 *He'd learned through experience that the best way to* approach *a story like this was to begin with what he knew, so .... what did he know for certain?*

A. change the direction of something or the purpose for which it is used
B. begin to understand
C. to stick out, attract more attention than desired, or impose on others

10 *Above them, thin strands of clouds floated past the moon, and on the horizon, Jeremy could see a storm* approaching*.*

A. coming
B. hiring again
C. discouraging

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11 *It was scenic, he had to admit, but the* rustic *part probably referred to mosquitoes and alligators, neither of which summoned up a lot of enthusiasm in him for staying there.*

A. characteristic of rural life; simple without refined touches
B. tile designed to affect noise -- typically to decrease noise
C. the state of not being in danger of suffering from something

12 However *inconclusive, the articles did help Jeremy clarify his own thoughts.*

A. people who are good at or spend much time studying, thinking, and reasoning
B. aka analysis -- psychiatric treatment; or a theory of psychiatric treatment
C. regardless of how

13 *He doubted,* however, *that any of that would be necessary.*

A. though (used to connect contrasting ideas)
B. in keeping with or in agreement with what was just stated
C. therefore (for that reason)

14 *All of which meant* refracted *or reflected light.*

A. recommended or required what should be done OR (of a medical doctor) gave medical instructions -- such as writing that a patient should take antibiotics
B. to change the velocity of a beam of light or other wave-form as it passes from one medium into another (apparently bending it when passing at an angle)
C. examined carefully for accuracy with the intent of verification -- especially an inspection of a company's accounting procedures and records by a trained accountant

15 *One that pressed the limits of believability, but a fluke* nonetheless.

A. in spite of that (used to connect contrasting ideas)
B. in keeping with or in agreement with what was just stated
C. therefore (for that reason)

16 *It took an instant for the face to come into* focus.

A. software that stops uninvited software from spreading between computers and causing damage to data and software
B. a condition where the body cannot properly regulate blood sugar levels because it produces little or no insulin
C. a state where something has come into view or can be seen clearly

17 *Twenty-one In the days following Jeremy's unsuccessful meeting with the producers, he* focused *his attention on trying to return to his previous routines.*

A. concentrated
B. thought carefully and made a judgment about
C. began speaking with someone about something

18 *And, well, since you're pretty much the only one I know in town, I was wondering if you'd be willing to* accompany *me.*

A. differ; or change
B. influence opinion
C. come with

19 *Though the tapes might have been good enough to provide a small still to* accompany *his column, they were far from television quality.*

A. complement (go with to make better)
B. to begin communication with someone about something
C. did not find a condition or substance to be present

20 *Jeremy opened his mouth to say something and suddenly remembered that Lexie had said exactly the same thing about the* phenomenon, *and she lived here.*

A. something that exists or happened -- often of special interest
B. something that was once small, but is getting very large
C. something important that is hard to see or sense

ANSWER KEY

Vocabulary in Context

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#	KEY	WORD	NOTE
1	A	correlate	High-utility academic word; used 2 times in this book.
2	C	subjective	Used 2 times in this book.
3	A	topography	Used 4 times in this book.
4	A	coincidence	Used 9 times in this book.
5	C	positive *(as in: I'm absolutely positive!)*	Used 3 times in this book; 2 meanings in this book.
6	A	positive *(as in: had a positive effect)*	High-utility academic word; 2 meanings in this book.
7	B	premonition	Used 4 times in this book.
8	C	contrast *(as in: there is a contrast)*	High-utility academic word; 2 meanings in this book.
9	B	approach *(as in: use the best approach)*	High-utility academic word; 2 meanings in this book.
10	A	approach *(as in: approached the city)*	Used 23 times in this book; 2 meanings in this book.
11	A	rustic	Used 5 times in this book.
12	C	however *(as in: However much she tried…)*	2 meanings in this book.
13	A	however *(as in: However, complications may…)*	High-utility academic word; 2 meanings in this book.
14	B	refract	Used 4 times in this book.
15	A	nonetheless	Used 9 times in this book.
16	C	focus *(as in: bring into focus; or out of focus)*	2 meanings in this book.
17	A	focus *(as in: Turn your focus to question #2.)*	High-utility academic word; 2 meanings in this book.
18	C	accompany *(as in: accompany on the journey)*	High-utility academic word; 2 meanings in this book.
19	A	accompany *(as in: the accompanying chart)*	High-utility academic word; 2 meanings in this book.
20	A	phenomenon	High-utility academic word; used 6 times in this book.

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