

The Remains of the Day

by Kazuo Ishiguro

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Contents & Printing Notes

Unlike our most popular resources, this one's auto-selected.
Review before use, or edit the DOCX via "View / Print / Edit Web
Quiz" on the Resources menu.

PRE-READING ACTIVITY

Answer Key — Preview	2	teacher use / self-check only
Vocabulary Preview	3	

OPTIONAL POST-READING QUIZ

Vocabulary in Context	5	
Answer Key — In Context	7	teacher use only

Pages are ordered for double-sided printing.

About the Pre-Reading Activity

Open-dictionary; ungraded or completion grade. Students preview 20 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz

Use after reading, or skip. The same words appear in excerpts from the text.

Practice words: anecdote, aspiration, attribute (2), banter, convey, criteria, crucial, however (2), inconsistent, mishap, moreover, nevertheless, preoccupied, presume, presumptuous, reciprocate, recollect, trivial



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ANSWER KEY

Vocabulary Preview

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#	KEY
1	A
2	C
3	A
4	B
5	A
6	A
7	B
8	B
9	A
10	C
11	C
12	C
13	B
14	B
15	C
16	B
17	A
18	B
19	C
20	C

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. She is good at making a point in an interesting and memorable way with an **anecdote**.
 - A. short true story
 - B. long boring lecture
 - C. detailed research report
2. Her **aspiration** to travel the world was finally realized when she received a job offer from an international company.
 - A. reason
 - B. payment
 - C. desire
3. She described his physical **attributes**.
 - A. characteristics
 - B. strengths
 - C. weaknesses
4. She **attributes** her success to hard work.
 - A. gives money for
 - B. gives credit for
 - C. gives help for
5. She was too nervous to **banter** well, but he appreciated her earnestness.
 - A. engage in amusing conversation
 - B. engage in interesting conversation
 - C. engage in educational conversation
6. Please **convey** my gratitude for her hospitality.
 - A. express
 - B. accept
 - C. understand
7. The job posting listed several **criteria** for applicants.
 - A. rewards or prizes
 - B. standards or rules
 - C. jokes or stories
8. The information is **crucial** to making a good decision.
 - A. helpful
 - B. very important
 - C. more than is needed
9. I hope to take the ACT just once. **However**, I will take it early, so there is time to study and take it again if my scores aren't high enough.
 - A. but
 - B. also
 - C. and
10. **However** safe we make it, there will always be risk.
 - A. on-the-other-hand
 - B. in addition
 - C. no matter how
11. His grades were **inconsistent**, ranging from A's to F's each term.
 - A. perfect
 - B. private
 - C. uneven

12. Barbless hooks are much easier to remove from the fish (and the person fishing, in the event of a mishap).
A. reversal of fortunes
B. violent argument
C. minor accident
13. Many graduates have high college debt. Moreover, too many of them haven't found good-paying jobs.
A. in contrast to that
B. in addition to that
C. as a result of that
14. She loves him. Nevertheless, she is determined to stop seeing him unless he stops drinking.
A. also
B. despite that
C. in addition
15. Her mind was preoccupied with thoughts of the upcoming exam, making it hard for her to focus on the movie.
A. unconcerned
B. bored
C. distracted
16. The police's presumption of guilt against the suspect caused them to overlook important evidence.
A. accusation
B. assumption
C. rumors
17. She does not like presumptuous employees.
A. exercising unearned privileges
B. lacking in confidence
C. not willing to make decisions
18. She couldn't reciprocate his feelings after he professed his love for her.
A. understand
B. return
C. hear
19. I don't recollect her name, but I'd recognize her.
A. pronounce properly
B. spell properly
C. remember
20. I have heard only trivial objections.
A. convincing
B. exaggerated
C. unimportant

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 20

Read each prompt. Then choose the best meaning for the bold word.

- 1 *Of course, I could not have expressed this view to Mr Farraday without embarking upon what might have seemed a **presumptuous** speech.*
 - A. exercising social privileges to which one is not entitled
 - B. deserving no respect (worthless or of bad quality)
 - C. aka analytic -- relating to a theory of psychiatry
- 2 *I will, after all, take my leave of these people in the morning and **presumably** never encounter them again.*
 - A. shocking
 - B. probably
 - C. secretly
- 3 *I should say that these errors have all been without exception quite **trivial** in themselves.*
 - A. not sincere
 - B. intentional
 - C. unimportant
- 4 *In this particular case, of course, I had been set a slightly extraordinary task, but I had **nevertheless** not been neglectful to incorporate 'margins' wherever possible.*
 - A. in keeping with or in agreement with what was just stated
 - B. despite that (used to connect contrasting ideas)
 - C. therefore (for that reason)
- 5 *But from my observation of Mr Farraday over these months, he is not one of those gentlemen prone to that most irritating of traits in an employer – **inconsistency**.*
 - A. a collection of things on public display OR a detailed explanation or background of a specific topic
 - B. the process of assigning a value on or judging the worth of something; or the result of such a process
 - C. not the same in different parts or at different times

or:

not in agreement [with something else]
- 6 *Perhaps I was expected to laugh heartily; or indeed, **reciprocate** with some remark of my own.*
 - A. less than zero
 - B. give in return
 - C. begin fighting
- 7 *But I must say this business of **bantering** is not a duty I feel I can ever discharge with enthusiasm.*
 - A. engaging in amusing conversation
 - B. selecting (on a computer screen)
 - C. limiting or acting as a boundary
- 8 ***criteria** for membership*
 - A. the act of protecting something or keeping it as it is
 - B. standards (reference points against which other things can be evaluated)
 - C. speaks with someone about something for the first time
- 9 *It was one of those events which at a **crucial** stage in one's development arrive to challenge and stretch one to the limit of one's ability and beyond, so that thereafter one has new standards by which to judge oneself.*
 - A. natural
 - B. very important
 - C. more than is needed
- 10 *Moreover, my planning for the event was complicated by the uncertainty as to the numbers involved.*
 - A. despite that (used to connect contrasting ideas)
 - B. in addition to what has just been said
 - C. even though -- used to connect contrasting ideas

- 11 Just **convey** the basic facts and be done with it.
- A. communicate or express
 - B. create dramatic change
 - C. mirror back (an image)
- 12 It was the **aspiration** of all those of us with professional ambition to work our way as close to this hub as we were each of us capable.
- A. battle
 - B. memory
 - C. desire
- 13 To my surprise, **however**, once we had finished interviewing the girl, Miss Kenton began to insist we take her on.
- A. a word used to connect contrasting ideas as when using *though*, *in spite of that*, *in contrast*, *nevertheless*, etc.
 - B. in keeping with or in agreement with what was just stated
 - C. therefore (for that reason)
- 14 It's a great privilege, after all, to have been given a part to play, **however** small, on the world's stage.
- A. people who are good at or spend much time studying, thinking, and reasoning
 - B. aka analysis -- psychiatric treatment; or a theory of psychiatric treatment
 - C. regardless of how
- 15 The fact that I am now ... at the mercy of Mr and Mrs Taylor's generosity on this night, is **attributable** to one foolish, infuriatingly simple oversight:
- A. exactness or accuracy
 - B. traceable (caused by)
 - C. not easily identified
- 16 For all that, it has never been my position that good accent and command of language are not attractive **attributes**, and I always considered it my duty to develop them as best I could.
- A. characteristics (of something or someone)
 - B. dreamlike states of altered consciousness
 - C. piles of wood or other burnable materials
- 17 The fact is, I have tended increasingly of late to indulge myself in such **recollections**.
- A. restores
 - B. thoughts
 - C. memories
- 18 By this point, I had been **preoccupied** for some hours with the matter of Miss Kenton's sorrow, having given particular thought to the question of what I might best do or say to ease her burden a little.
- A. mirrored back (an image)
 - B. quoted (to make a point)
 - C. took up the attention of
- 19 I'm very sorry to hear about your **mishap**, but I hope you're not too put out to be spending the night here in Moscombe.
- A. basic rule or belief
 - B. the act of forgiving
 - C. unfortunate accident
- 20 We often pass the time amusing ourselves with **anecdotes** about you.
- A. short, true stories
 - B. sizes or dimensions
 - C. outward appearances

ANSWER KEY

Vocabulary in Context

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#	KEY	WORD	NOTE
1	A	presumptuous (<i>as in: she is presumptuous</i>)	2 meanings in this book.
2	B	presume (<i>as in: presumption of innocence</i>)	High-utility academic word; 2 meanings in this book.
3	C	trivial	High-utility academic word; used 13 times in this book.
4	B	nevertheless	High-utility academic word; used 12 times in this book.
5	C	inconsistent	High-utility academic word; used 2 times in this book.
6	B	reciprocate	High-utility academic word; used 3 times in this book.
7	A	banter	Used 26 times in this book.
8	B	criteria	High-utility academic word; used 5 times in this book.
9	B	crucial	High-utility academic word; used 19 times in this book.
10	B	moreover	High-utility academic word; used 11 times in this book.
11	A	convey (<i>as in: convey her thoughts</i>)	High-utility academic word; used 19 times in this book.
12	C	aspiration	Used 4 times in this book.
13	A	however (<i>as in: However, complications may...</i>)	High-utility academic word; 2 meanings in this book.
14	C	however (<i>as in: However much she tried...</i>)	2 meanings in this book.
15	B	attribute (<i>as in: I attribute it to...</i>)	High-utility academic word; 2 meanings in this book.
16	A	attribute (<i>as in: It is an attribute of...</i>)	2 meanings in this book.
17	C	recollect	High-utility academic word; used 11 times in this book.
18	C	preoccupied	Used 17 times in this book.
19	C	mishap	Used 3 times in this book.
20	A	anecdote	High-utility academic word; used 6 times in this book.