

The Notebook

by Nicholas Sparks

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Contents & Printing Notes

Unlike our most popular resources, this one's auto-selected.
Review before use, or edit the DOCX from the Resources menu.

PRE-READING ACTIVITY

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OPTIONAL POST-READING QUIZ

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Pages are ordered for double-sided printing.

About the Pre-Reading Activity

Open-dictionary; ungraded or completion grade. Students preview 20 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz

Use after reading, or skip. The same words appear in excerpts from the text.

Practice words: appropriate, aspire, coincide, compulsion, demonstrate, distinct, dominate, evaluate, evoke, focus (2), inevitable, intrigue, linger, profess, revere, sensual, twilight (2), waver



More Vocabulary Printables

verbalworkout.com

(all resources free)

ANSWER KEY

Vocabulary Preview

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#	KEY
1	B
2	A
3	C
4	C
5	B
6	A
7	C
8	A
9	B
10	A
11	C
12	A
13	A
14	B
15	C
16	B
17	A
18	C
19	C
20	C

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. The movie is not **appropriate** for young children.
 - A. bad
 - B. good
 - C. funny
2. The young artist **aspires** to create masterpieces that will inspire generations to come.
 - A. hopes
 - B. delays
 - C. fears
3. The publication of the book will **coincide** with the 10th anniversary of the event.
 - A. happen after
 - B. happen before
 - C. happen at the same time
4. My eating **compulsion** doesn't make sense.
 - A. so slowly
 - B. unhealthfully
 - C. uncontrollably
5. The medal is given only to a few who have **demonstrated** extraordinary courage while defending their country.
 - A. protested
 - B. shown
 - C. encouraged
6. Two **distinct** brain networks guide our judgments.
 - A. different
 - B. similar
 - C. identical
7. She completely **dominates** her boyfriend.
 - A. worships
 - B. obeys
 - C. controls
8. I'm **evaluating** job options.
 - A. considering
 - B. creating
 - C. avoiding
9. This remark **evoked** sadness.
 - A. eased
 - B. caused
 - C. relieved
10. This week, I'm **focusing** on finishing my research paper.
 - A. concentrating
 - B. depending
 - C. getting help
11. The discussion brought into **focus** an important difference of opinion.
 - A. hiding
 - B. conflict
 - C. view

12. The leaves fall each year with the inevitable change of the seasons.
- A. certain to happen
 - B. complete or total
 - C. minor
13. It was the first time she met him, and she was intrigued by his easy confidence.
- A. interested
 - B. unimpressed
 - C. surprised
14. The sweet smell of cookies lingered in the kitchen for hours.
- A. spread quickly
 - B. remained a long time
 - C. smelled good
15. He continued to profess his innocence after the trial ended.
- A. doubt quietly
 - B. forget entirely
 - C. declare openly
16. She reveres nature and all that is natural.
- A. dislikes and avoids
 - B. deeply respects
 - C. thoroughly enjoys
17. She enjoyed the sensual pleasure of the warm sun on her skin.
- A. pleasing the body's senses
 - B. exciting the mind's intellect
 - C. deep empathetic understanding
18. I awakened to a twilight sky but did not know if the sun was setting or rising.
- A. the light from the sky just before sunrise
 - B. the light from the sky just after sunset
 - C. the light from the sky between daylight and darkness
19. She was more considerate in the twilight of her career.
- A. the light from the sky just before sunrise
 - B. the light from the sky just before darkness
 - C. a condition of decline following successes
20. We will never waver in our commitment to provide the best education possible.
- A. speak forcefully
 - B. grow rapidly
 - C. be unsteady

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 20

Read each prompt. Then choose the best meaning for the bold word.

- 1 *...though it didn't look quite as nice as the first one, it conveyed an image she thought would be more **appropriate**.*
 - A. delicately complex and understated
 - B. suitable (fitting) for the situation
 - C. showy
- 2 *When she was finished she stepped back and **evaluated** herself.*
 - A. thought carefully and made a judgment about
 - B. thought carefully and then complimented
 - C. thought carefully and then criticized
- 3 *As far as he could tell, man had always been aggressive, always striving to **dominate**, trying to control the world and everything in it.*
 - A. make the best choices
 - B. to be most common
 - C. to control or be most powerful
- 4 *But she knew he wouldn't agree; like the **aspiring** politician he was, he loved being the center of attention.*
 - A. hoping to be successful
 - B. attractive or desirable
 - C. predicting or revealing
- 5 *He was two years older than she was, and as she drove along this roadway-in-time, he slowly came into **focus** once again.*
 - A. software that stops uninvited software from spreading between computers and causing damage to data and software
 - B. a condition where the body cannot properly regulate blood sugar levels because it produces little or no insulin
 - C. view (a state where something can be seen clearly)
- 6 *When he looked at it, and he often did late in the evening, he could see desire in the colors and the lines, and if he **focused** carefully, he could imagine what she had been thinking with every stroke.*
 - A. concentrated
 - B. thought carefully and made a judgment about
 - C. began speaking with someone about something
- 7 *A **compulsion** had driven her here, and for the first time in three weeks the feeling was gone.*
 - A. desire to avoid (possibly to the point of lying)
 - B. tendency
 - C. a strong (possibly uncontrollable) urge to do something
- 8 *She could smell him as he stood next to her—clean, familiar, **distinctive**—and felt his arm brush against her as he leaned over and reached inside.*
 - A. clear, easily noticed, and/or identifiable as different or separate -- sometimes to indicate a difference that is excellent
 - B. using passive (sometimes subtle) resistance in interpersonal or occupational situations while avoiding direct confrontation
 - C. related to malaria, a tropical disease spread by mosquitoes that strikes millions of people in developing nations each year
- 9 *"No. Just grab 'em like this," he said, **demonstrating**, and she smiled.*
 - A. drawing
 - B. showing (how something is done)
 - C. trading
- 10 *"Talk to me," she finally said, her voice **sensual**.*
 - A. pleasing to the body's senses (in contrast to the intellect)
 - B. exciting the mind's intellectual vigor
 - C. a deep sense of empathetic understanding

- 11 *Lon could not **evoke** these feelings in her.*
- A. stop
 - B. arouse
 - C. express agreement with
- 12 *He saw a family of turtles resting on a partially submerged log and watched as a heron broke for flight, skimming just above the water before vanishing into the silver **twilight** that preceded sunrise.*
- A. light from the moon
 - B. light from the stars
 - C. light from the sky between daylight and darkness
- 13 *I have no time for worry in this **twilight** of my life.*
- A. relating to properties of sound or hearing
 - B. something accepted as true (without proof)
 - C. time of decline towards the end
- 14 *He thought about what she'd said and felt her hand **lingering** on his, her thumb tracing slow circles.*
- A. a serious intestinal infection caused by contaminated food or water
 - B. to remain in a place or situation longer than necessary or expected
 - C. people of the second most populous denomination of Islam (over 10%)
- 15 *A lifetime of letters, letters **professing** my love, letters from my heart.*
- A. denying
 - B. lying about or making obscure (harder to understand)
 - C. openly stating
- 16 *Time passes, and gradually our breathing begins to **coincide** just as it did this morning.*
- A. a pardon; or the time period during which the pardon is offered
 - B. bad feeling such as embarrassment, disappointment, or annoyance
 - C. correspond
- 17 *I know the evening is coming to an end, and there is nothing I can do to stop the **inevitable**.*
- A. what is certain to happen
 - B. end
 - C. passing of time
- 18 *He is **intrigued** by us and the relationship we have.*
- A. interested
 - B. bored
 - C. surprised
- 19 *And sometimes in the evenings I would see her holding them, almost **reverently**, as if they offered the secret of life itself.*
- A. desperately
 - B. with feelings of deep respect and admiration
 - C. with feelings of excitement and enthusiasm
- 20 *I knew then we would always be together, even though I **wavered** the following day.*
- A. concentrated, look at, or paid attention to
 - B. made appropriate in size, amount, or degree
 - C. was unsure or weak; or moved back and forth

ANSWER KEY

Vocabulary in Context

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#	KEY	WORD	NOTE
1	B	appropriate (<i>as in: it is appropriate</i>)	High-utility academic word; used 2 times in this book.
2	A	evaluate	High-utility academic word; used 2 times in this book.
3	C	dominate	High-utility academic word; used 4 times in this book.
4	A	aspire	Used 2 times in this book.
5	C	focus (<i>as in: bring into focus; or out of focus</i>)	2 meanings in this book.
6	A	focus (<i>as in: Turn your focus to question #2.</i>)	High-utility academic word; 2 meanings in this book.
7	C	compulsion	Used 2 times in this book.
8	A	distinct	High-utility academic word; used 2 times in this book.
9	B	demonstrate (<i>as in: It demonstrates my point.</i>)	High-utility academic word; used 2 times in this book.
10	A	sensual	Used 4 times in this book.
11	B	evoke	High-utility academic word; used 2 times in this book.
12	C	twilight (<i>as in: pink clouds in a twilight sky</i>)	Used 3 times in this book; 2 meanings in this book.
13	C	twilight (<i>as in: the twilight of her career</i>)	2 meanings in this book.
14	B	linger	Used 9 times in this book.
15	C	profess	Used 2 times in this book.
16	C	coincide	High-utility academic word; used 2 times in this book.
17	A	inevitable	High-utility academic word; used 2 times in this book.
18	A	intrigue (<i>as in: she was intrigued</i>)	High-utility academic word; 2 meanings in this book.
19	B	revere	High-utility academic word; used 2 times in this book.
20	C	waver	High-utility academic word; used 2 times in this book.