

The Giver

Chapters 6–8

by Lois Lowry

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Practice words: apprehensive, attribute, curb, designated, despair, magnitude, precision, solemnly, spontaneously, successor

PRE-READING ACTIVITY

Vocabulary Preview 2

Answer Key — Preview 3

Caution: share only if self-checking

OPTIONAL POST-READING QUIZ

Vocabulary in Context 4

Answer Key — In Context 5

Caution: do not share with students

About the Pre-Reading Activity (open-dictionary; ungraded or completion grade):

Students preview 10 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz (use after reading, or skip):

Same words, now in real excerpts from the text, with questions that build reading and analytical skills.

Vocabulary Sections for this Book:

Section 1 · Chapters 1–5 · Jonas awaits the Ceremony of Twelve

Section 2 · Chapters 6–8 · The Ceremony of Twelve

Section 3 · Chapters 9–13 · Jonas begins training with the Giver

Section 4 · Chapters 14–18 · Jonas receives memories of pain

Section 5 · Chapters 19–23 · Jonas questions the practice of release

Bold = this section. Other sections are available at verbalworkout.com.



verbalworkout.com

(all resources free)

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. She grew **apprehensive** as the test date neared.
 - A. annoyed about a small problem
 - B. confused about what to do
 - C. anxious about what may happen
2. The coach listed every **attribute** she looked for in a new player.
 - A. a past achievement or record
 - B. a quality or characteristic
 - C. a piece of required equipment
3. She had to **curb** her laughter during the ceremony.
 - A. to hold back or keep in check
 - B. to explain the reason for
 - C. to share with those nearby
4. A blue sticker **designated** each finished box.
 - A. sealed shut and protected
 - B. officially marked or identified
 - C. decorated or made attractive
5. He sank into **despair** after the third rejection letter.
 - A. the complete loss of hope
 - B. a state of deep confusion
 - C. a quiet sense of boredom
6. No one expected a storm of this **magnitude**.
 - A. long length of time
 - B. unusual kind or type
 - C. great size or extent
7. She folded each paper crane with **precision**.
 - A. patience and calm
 - B. speed and efficiency
 - C. exactness and accuracy
8. He **solemnly** promised to keep the secret.
 - A. in a quiet and gentle manner
 - B. in a serious and grave manner
 - C. in a sudden and hasty manner
9. The crowd **spontaneously** broke into song.
 - A. without planning or prompting
 - B. in a slow, hesitant way
 - C. with loud enthusiasm
10. The retiring mayor introduced her **successor** to the crowd.
 - A. one who takes over a position
 - B. one who advises on decisions
 - C. one who manages daily tasks

Reading Helpers

(Not quizzed — helpful for this text.)

Elsewhere — the vague, unexplained place outside the community to which released people are sent and never return

Receiver of Memory — the single person chosen to hold all of the community's memories of the past — a rare, honored, isolated role

Capacity to See Beyond — the rare gift of perceiving what others in the Community cannot

ANSWER KEY

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#	KEY
1	C
2	B
3	A
4	B
5	A
6	C
7	C
8	B
9	A
10	A

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 10

Read each excerpt carefully. Then choose the best answer to each question.

1 “The little girl nodded and looked down at herself, at the jacket with its row of large buttons that designated her as a Seven.”

As used in the passage, the word ‘designated’ most nearly means...

- A. protected or covered
- B. decorated or adorned
- C. marked or identified

2 “She stood solemnly listening to the speech of firm instructions on the responsibilities of Eight and doing volunteer hours for the first time.”

In the passage, the girl is characterized as...

- A. serious and respectful
- B. restless and impatient
- C. cheerful and playful

3 “You Elevens have spent all your years till now learning to fit in, to standardize your behavior, to curb any impulse that might set you apart from the group.”

According to the passage, the Elevens have spent their years learning to...

- A. master the skills of adult work
- B. hold back urges to stand out
- C. choose the work that suits them

4 “And precision of language was one of the most important tasks of small children.”

According to the passage, one of the most important tasks of small children was...

- A. memorizing the community’s rules
- B. using language exactly
- C. sitting quietly at ceremonies

5 “The Assignments continued, and Jonas watched and listened, relieved now by the wonderful Assignment his best friend had been given. But he was more and more apprehensive as his own approached.”

As it is used in the passage, the word ‘apprehensive’ most nearly suggests that Jonas...

- A. feels sad that childhood is ending
- B. grows impatient for his turn to come
- C. grows uneasy about his own turn

6 “‘Such a selection is very, very rare,’ the Chief Elder told the audience. Our community has only one Receiver. It is he who trains his successor.”

According to the passage, the community’s one Receiver is the person who...

- A. trains his own replacement
- B. leads the community’s ceremonies
- C. chooses each year’s Assignments

7 “Sometimes we worry that the one assigned might not develop, through training, every attribute necessary.”

As used in the passage, the word ‘attribute’ most nearly means...

- A. a reward or special privilege
- B. a quality or characteristic
- C. a habit or daily routine

8 “‘But you will be faced, now,’ she explained gently, ‘with pain of a magnitude that none of us here can comprehend because it is beyond our experience.’”

It can reasonably be inferred that the members of the community...

- A. have never known truly great pain
- B. hide their pain from the children
- C. believe pain will make Jonas wise

9 “For a moment he froze, consumed with despair. He didn’t have it, the whatever-she-had-said.”

Jonas is ‘consumed with despair’; it can reasonably be inferred that he...

- A. believes he lacks the quality she named
- B. expects to be asked for a speech
- C. fears the ceremony must start over

10 “Then she turned and left the stage, left him there alone, standing and facing the crowd, which began spontaneously the collective murmur of his name.”

The murmur begins ‘spontaneously’; it can reasonably be inferred that the crowd...

- A. murmurs in doubt about the choice
- B. follows the ceremony’s set script
- C. honors Jonas of its own accord

ANSWER KEY

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#	KEY	NOTE
1	C	
2	A	A line later in the novel, Lily's eyes drift to the gleaming bicycles; within the excerpt shown her bearing is earnest, and the question is asked from the excerpt alone.
3	B	
4	B	
5	C	
6	A	
7	B	Here 'attribute' is the noun (a quality someone has), not the more familiar verb 'attribute something to someone.'
8	A	
9	A	The novel confirms the inference just past the excerpt: Jonas prepares to say he was 'not the right one at all.'
10	C	

Teacher Context: Chapters 6–8

The community gathers for the December Ceremonies; at the Ceremony of Twelve, Jonas is skipped over and then singled out and named the new Receiver of Memory. He learns the role is rare, honored, and set apart by unusual rules. These three short ceremony chapters are kept together as one turn.