

The Andromeda Strain

by Michael Crichton

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Contents & Printing Notes

Unlike our most popular resources, this one's auto-selected.
Review before use, or edit the DOCX via "View / Print / Edit Web
Quiz" on the Resources menu.

PRE-READING ACTIVITY

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OPTIONAL POST-READING QUIZ

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Answer Key — In Context	7	teacher use only

Pages are ordered for double-sided printing.

About the Pre-Reading Activity

Open-dictionary; ungraded or completion grade. Students preview 20 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz

Use after reading, or skip. The same words appear in excerpts from the text.

Practice words: accord (2), analogy, anemia, bacteria, console, conveyor belt, devise, enzyme, evaluate, function (3), inhibit, minute (2), molecule, nucleus, sequence, transcript



More Vocabulary Printables

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(all resources free)

ANSWER KEY

Vocabulary Preview

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#	KEY
1	B
2	A
3	A
4	A
5	B
6	C
7	A
8	B
9	C
10	A
11	B
12	A
13	C
14	A
15	C
16	C
17	A
18	C
19	B
20	A

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. She dresses in **accordance** with the latest fashions.
 - A. opposition
 - B. keeping
 - C. ignorance
2. His lawyers demand he be **accorded** the status of a captured soldier rather than a spy.
 - A. given
 - B. denied
 - C. told about
3. An **analogy** can make a complex problem seem simpler by comparing it to a similar situation.
 - A. comparison of similar things
 - B. summary of key arguments
 - C. list of opposite traits
4. My mother is careful about how she eats because she is **anemic**.
 - A. with too few red blood cells
 - B. with too much cholesterol
 - C. with blood pressure too high
5. She survived a severe infection of MRSA **bacteria**.
 - A. lice
 - B. germs
 - C. mosquitoes
6. The sound engineer worked her **console**.
 - A. seemingly magic powers
 - B. a standard 8-hour work shift
 - C. controls (for electronic equipment)
7. Most luggage **conveyor belts** work at a speed of about 1 meter/second.
 - A. a moving band or belt that transports objects
 - B. parts of a poem or song where each part consists of a fixed number of lines
 - C. things that are lacking which are needed to live in a satisfactory manner
8. This may be our last chance to **devise** a compromise that will save the peace.
 - A. consider
 - B. create
 - C. save
9. The **enzyme** helps break down protein stains.
 - A. microorganism that eats plant products
 - B. any of various fat-based soaps
 - C. substance that causes a chemical reaction
10. I'm **evaluating** job options.
 - A. considering
 - B. creating
 - C. avoiding
11. Scientist do not know all the **functions** that the nutrient performs.
 - A. mathematical calculations
 - B. natural activities
 - C. transitions in form
12. My brain does not **function** as well when I'm under stress.
 - A. work
 - B. feel
 - C. have fun

13. Expertise is largely a function of hours spent on task.
- A. social event
 - B. purpose or job
 - C. result
14. Cold weather can inhibit the growth of many tropical plants.
- A. slow down
 - B. monitor
 - C. describe
15. Even a minute amount of lead can be harmful to children.
- A. large
 - B. 60 seconds
 - C. tiny
16. She thrives at sifting through that kind of minute detail.
- A. quickly eliminated
 - B. available from prior research
 - C. including even small considerations
17. A water molecule is made of two hydrogen atoms and one oxygen atom.
- A. tiny chemical unit
 - B. large living cell
 - C. kind of heavy metal
18. The small reading group became the nucleus of a schoolwide book club.
- A. ending
 - B. critics
 - C. center
19. The sequence of events in the novel kept the readers engaged and eager to find out what happens next.
- A. brief summary
 - B. order or series
 - C. random collection
20. I listened to the podcast and then read the transcript to better understand some of the points.
- A. word-for-word written record
 - B. summary of the main points
 - C. list of vocabulary used

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 20

Read each prompt. Then choose the best meaning for the bold word.

- 1 Furthermore, I was able to draw upon the **transcripts** of their debriefing, which are stored in Arlington Hall (Substation Seven) and which amounted to more than fifteen thousand pages of typewritten manuscript.
A. word-for-word written record

or:

a copy of the official record of a student's courses and grades

or:

biology: a strand of RNA copied from a DNA template
B. powered mechanical devices, typically used to fabricate metal components of machines by the selective removal of metal such as cutting, grinding or drilling
C. people who believe in the teaching of Buddha -- that aims to end suffering by ending selfish desire and following a path of wisdom, ethics, and meditation
- 2 Comroe swung his feet off the desk and punched the red "Security" button on his console.
A. in a state where something cannot be seen clearly
B. the state or character of being greater than zero
C. controls (for electrical equipment)
- 3 Direct visualization was not really necessary; Scavenger could **function** without it.
A. work properly
B. think carefully
C. strongly desire
- 4 A fourth group was engaged in preliminary design of a machine that would carry out all human functions and would be self-duplicating.
A. adjusts a lens to make an image clear
B. activities
C. suggestions that someone was involved
- 5 On the display screen, he saw what he wanted: growth of Andromeda as a **function** of pH, of acidity-alkalinity.
A. the highest-ranking manager
B. a long uninterrupted speech
C. saying the amount of something is determined by the amount of something else
- 6 One of the first rules of air reconnaissance was "Ignore the scenery"; analysis and **evaluation** were not the job of the pilot.
A. the process of thinking carefully and making a judgment about something
B. the act of finding fault and telling others; or a description of faults
C. an international boundary or a wilderness at the edge of a settled area
- 7 He tried to imagine the **sequence** of events:
A. tell someone about something
B. order (chronological order in which things happen)
C. something repeated regularly
- 8 ...the first two names on the list were **accorded** status, while the rest were not,
A. given/gave special treatment
B. found, sought, or researched
C. not judged in a negative way
- 9 According to degree of seriousness, the scenarios were: ...
A. idiom meaning "won the day"
B. as stated by; or in agreement with
C. U.S. history: pre-Civil War period

- 10 *It was this group of five men—Stone and John Black of Berkeley, Samuel Holden and Terence Lisset of Stanford Med, and Andrew Weiss of Stanford biophysics—that eventually formed the early **nucleus** of the Wildfire Project.*
- A. the act, process, or instance of telling a story
 - B. a general feeling of not being as good as others
 - C. the center (or most important part) of something
- 11 *It was recognized that this was a relatively minor achievement compared to other toxins that had been **devised** in recent years.*
- A. not provided with investment funds
 - B. came up with (invented or created)
 - C. stopped (something from happening)
- 12 *Another was a coagulase, which coated the bacteria with protein to **inhibit** destruction by white cells.*
- A. limit or prevent
 - B. take on or adopt
 - C. make more varied
- 13 *They would examine the capsule **minutely** and culture everything onto growth media.*
- A. in a manner that does not change
 - B. in a manner that deserves praise
 - C. carefully
- 14 *It occurred to Leavitt that this was exactly what they were looking at: a **minute**, complete planet, with its life forms intact.*
- A. awake
 - B. exact
 - C. small
- 15 *Leavitt himself suggested the **analogy** of the upper atmosphere and the depths of the sea as equally inhospitable environments, but equally viable.*
- A. a comparison of different things to point to a shared characteristic
 - B. relating to logical examination of something to better understand it
 - C. lack of interest; or the process of stopping interaction or interest
- 16 *He picked up the cages that held the rat and monkey and set them on a rubber **conveyor belt** at the rear of the room.*
- A. a moving band or belt that transports objects -- such as goods in a factory
 - B. the four-dimensional combination of space and time where everything happens
 - C. a connection or relationship by being equivalent, proportionate, or matched
- 17 *He has no pupillary signs but is unresponsive and looks **anemic**.*
- A. suffering from too few red blood cells
 - or (less commonly): lacking vitality
 - B. having the characteristic of or relating to bouncing back light/heat/sound...
 - C. the degree or quality of showing the wearing effects of overwork or suffering
- 18 *This was important, for in a single simple experiment he had ruled out the possibility that a protein or a chemical **molecule** of some kind was doing the damage.*
- A. the smallest amount of a chemical substance that can exist by itself
 - B. relating to logical examination of something to better understand it
 - C. lack of interest; or the process of stopping interaction or interest
- 19 *In fact, man lived in a sea of **bacteria**.*
- A. the smallest part of any material that cannot be broken up by chemical means
 - B. microorganisms (living creatures so small it takes a microscope to see them)
 - C. psychoanalysis: that part of the unconscious mind that acts as a conscience
- 20 *Each **enzyme** was like a single worker in a kitchen, doing just one thing.*
- A. a particular understanding or explanation
 - B. meticulousness (care about small details)
 - C. a complex protein that is produced by cells and acts as a chemical catalyst (causing a chemical reaction)

ANSWER KEY

Vocabulary in Context

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#	KEY	WORD	NOTE
1	A	transcript	Used 11 times in this book.
2	C	console (<i>as in: plug it into the console</i>)	Used 21 times in this book.
3	A	function (<i>as in: can't function well without sleep</i>)	High-utility academic word; 3 meanings in this book.
4	B	function (<i>as in: Its main function is to...</i>)	High-utility academic word; 3 meanings in this book.
5	C	function (<i>as in: oxygen is a function of altitude</i>)	3 meanings in this book.
6	A	evaluate	High-utility academic word; used 6 times in this book.
7	B	sequence	Used 7 times in this book.
8	A	accord (<i>as in: accord her the respect deserved</i>)	3 meanings in this book.
9	B	accord (<i>as in: according to, or in accord with</i>)	Used 20 times in this book; 3 meanings in this book.
10	C	nucleus	Used 13 times in this book.
11	B	devise (<i>as in: devise a plan</i>)	High-utility academic word; used 6 times in this book.
12	A	inhibit (<i>as in: inhibited the growth of...</i>)	High-utility academic word; 2 meanings in this book.
13	C	minute (<i>as in: minute description</i>)	3 meanings in this book.
14	C	minute (<i>as in: minute size</i>)	3 meanings in this book.
15	A	analogy	High-utility academic word; used 7 times in this book.
16	A	conveyor belt	Used 5 times in this book.
17	A	anemia	Used 4 times in this book.
18	A	molecule	Used 9 times in this book.
19	B	bacteria	Used 68 times in this book.
20	C	enzyme	Used 20 times in this book.