

Jane Eyre

Chapters 5–10

by Charlotte Brontë

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Practice words: abhor, absolved, animosity, apprehensive, consumption (disease), forbearance, impotent, ominous, servitude, vehement

PRE-READING ACTIVITY

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Answer Key — Preview	3

Caution: share only if self-checking

OPTIONAL POST-READING QUIZ

Vocabulary in Context	4
Answer Key — In Context	5

Caution: do not share with students

About the Pre-Reading Activity (open-dictionary; ungraded or completion grade):

Students preview 10 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz (use after reading, or skip):

Same words, now in real excerpts from the text, with questions that build reading and analytical skills.

Vocabulary Sections for this Book:

Section 1 · Chapters 1–4 · Jane's childhood at Gateshead Hall

Section 2 · Chapters 5–10 · Jane arrives at Lowood School

Section 3 · Chapters 11–20 · A governess arrives at Thornfield Hall

Section 4 · Chapters 21–27 · Jane is called away from Thornfield

Section 5 · Chapters 28–35 · Jane finds shelter at Moor House

Section 6 · Chapters 36–38 · Jane sets out to find Rochester

Bold = this section. Other sections are available at [verbalworkout.com](https://www.verbalworkout.com).



[verbalworkout.com](https://www.verbalworkout.com)
(all resources free)

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. I **abhor** cruelty toward animals.

- A. to ignore and overlook
- B. to hate and detest
- C. to fear and dread

2. The court **absolved** the young driver after hearing the witnesses.

- A. closely questioned
- B. formally warned
- C. cleared of blame

3. A quiet **animosity** lingered between the two coworkers for years.

- A. fierce competitiveness
- B. deep hostility and ill will
- C. nervous unease

4. She felt **apprehensive** before her first day at the new school.

- A. uneasy and fearful
- B. restless and excited
- C. weary and worn out

5. In the old novel, the frail young woman was dying of **consumption**.

- A. a weakening of the heart
- B. a slow-spreading fever
- C. a wasting lung disease

6. She showed great **forbearance** when the children kept interrupting her.

- A. quiet amusement
- B. careful attention
- C. patient self-restraint

7. He felt **impotent** as he watched the flood destroy his home.

- A. powerless and helpless
- B. furious and resentful
- C. stunned and confused

8. An **ominous** silence filled the room as the lights flickered.

- A. threatening and foreboding
- B. strange and unfamiliar
- C. dull and ordinary

9. The prisoners were forced into years of harsh **servitude**.

- A. strict military training
- B. forced labor or bondage
- C. lonely isolation

10. She gave a **vehement** speech against the new law.

- A. forceful and passionate
- B. long and detailed
- C. brief and lighthearted

ANSWER KEY

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#	KEY
1	B
2	C
3	B
4	A
5	C
6	C
7	A
8	A
9	B
10	A

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 10

Read each excerpt carefully. Then choose the best answer to each question.

1 *"Here I walked about for a long time, feeling very strange, and mortally apprehensive of some one coming in and kidnapping me ..."*

As it is used in the passage, "apprehensive" most nearly suggests that young Jane felt...

- A. fearful and uneasy
- B. weary and homesick
- C. alert and curious

2 *"This ominous tool she presented to Miss Scatcherd with a respectful curtesy ..."*

The author most likely describes the bundle of twigs as an "ominous tool" in order to...

- A. stress Helen's careful obedience
- B. foreshadow a coming punishment
- C. show the schoolroom's poverty

3 *"...my fingers quivered at this spectacle with a sentiment of unavailing and impotent anger, not a feature of her pensive face altered its ordinary expression."*

The passage most strongly suggests that Jane's "impotent anger" is anger she...

- A. feels toward Helen
- B. cannot act upon
- C. quickly forgets

4 *"I could not comprehend this doctrine of endurance; and still less could I understand or sympathise with the forbearance she expressed for her chastiser."*

Helen's "forbearance" toward her chastiser characterizes her as...

- A. quietly resentful
- B. fearfully obedient
- C. patiently uncomplaining

5 *"Would you not be happier if you tried to forget her severity, together with the passionate emotions it excited? Life appears to me too short to be spent in nursing animosity or registering wrongs."*

According to the passage, Helen believes that nursing "animosity" is...

- A. a waste of a short life
- B. sometimes a moral duty
- C. a natural response to cruelty

6 *"I can so clearly distinguish between the criminal and his crime; I can so sincerely forgive the first while I abhor the last ..."*

It can reasonably be inferred that, in saying she will "abhor" the crime, Helen means she...

- A. fears being judged harshly
- B. hates the wrongdoing itself
- C. forgives every offense fully

7 *"If all the world hated you, and believed you wicked, while your own conscience approved you, and absolved you from guilt, you would not be without friends."*

The passage most strongly suggests that a conscience that has "absolved" you has...

- A. thought well of you
- B. overlooked your past
- C. freed you from guilt

8 *"You think too much of the love of human beings; you are too impulsive, too vehement ..."*

Which choice best describes the feeling Helen attributes to Jane with the word "vehement"?

- A. forceful, passionate feeling
- B. restless, anxious worry
- C. stubborn, defiant pride

9 *"...her complaint was consumption, not typhus; and by consumption I, in my ignorance, understood something mild, which time and care would be sure to alleviate."*

According to the passage, Helen's "complaint" is...

- A. a mild, passing illness
- B. the typhus in the school
- C. a wasting lung disease

10 *"Then," I cried, half desperate, "grant me at least a new servitude!"*

Jane's cry for "a new servitude" primarily functions in the passage to...

- A. signal her resolve to leave Lowood
- B. accept her lasting place there
- C. show her longing for idle rest

ANSWER KEY

Vocabulary in Context

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#	KEY	NOTE
1	A	
2	B	Event comprehension.
3	B	
4	C	Character comprehension.
5	A	
6	B	
7	C	
8	A	
9	C	Event comprehension. 'Consumption' is the period name for tuberculosis; the 'mild illness' choice mirrors Jane's mistaken hope, but it is the disease that kills Helen.
10	A	Event comprehension.

Teacher Context: Chapters 5–10

Jane enters Lowood, a harsh charity school run by the hypocritical Mr. Brocklehurst, where she endures cold, hunger, and humiliation but is sustained by her friendship with Helen Burns and the kindness of Miss Temple. A typhus epidemic and its aftermath force reforms, and Jane stays on for years as pupil and then teacher. The section ends as she resolves to leave Lowood for a new position.