

Hana's Suitcase

by Karen Levine

Pre-Reading Vocabulary Practice

Optional Post-Reading Quiz Included

Contents & Printing Notes

Unlike our most popular resources, this one's auto-selected.
Review before use, or edit the DOCX via "View / Print / Edit Web
Quiz" on the Resources menu.

PRE-READING ACTIVITY

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OPTIONAL POST-READING QUIZ

Vocabulary in Context	5	
Answer Key — In Context	7	teacher use only

Pages are ordered for double-sided printing.

About the Pre-Reading Activity

Open-dictionary; ungraded or completion grade. Students preview 20 words from the upcoming reading, each in a sentence that supports understanding. They choose the best meaning from 3 choices.

About the Optional Post-Reading Quiz

Use after reading, or skip. The same words appear in excerpts from the text.

Practice words: brazen, compassion, demonstrate, despondent, humiliate, ingenious, jaunty, liberate, meager, mischievous, monopoly, nonetheless, optimistic, parched, prejudice, provoke, ration, refugee, siege, yearn



More Vocabulary Printables

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ANSWER KEY

Vocabulary Preview

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#	KEY
1	C
2	B
3	B
4	C
5	B
6	A
7	B
8	B
9	C
10	A
11	C
12	A
13	A
14	A
15	C
16	C
17	A
18	A
19	B
20	B

Vocabulary Preview

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Name _____ Date _____ Period _____

Read each prompt. Then choose the best meaning for the bold word.

1. The **brazen** thief walked right into the store and stole a diamond necklace in broad daylight.
 - A. silent and smart
 - B. disguised
 - C. bold and improper
2. It is not enough to be **compassionate**. We must act. It is not enough to act. We must act with intelligence.
 - A. lucky
 - B. sympathetic
 - C. talented
3. The medal is given only to a few who have **demonstrated** extraordinary courage while defending their country.
 - A. protested
 - B. shown
 - C. encouraged
4. She felt **despondent** after weeks of trying without any success.
 - A. mildly curious
 - B. secretly amused
 - C. deeply discouraged
5. She's convinced PE class was invented to **humiliate** innocent kids.
 - A. strengthen
 - B. extremely embarrass
 - C. teach hard lessons
6. Her **ingenious** plan let the class finish the project with only a few supplies.
 - A. clever and original
 - B. quick but careless
 - C. plain and ordinary
7. He walked down the street with a **jaunty** stride, whistling a tune.
 - A. slow and weary
 - B. lively and cheerful
 - C. stiff and formal
8. She writes to **liberate** her readers from social conformity.
 - A. teach
 - B. free
 - C. instruct
9. She works part time to contribute to the family's **meager** income.
 - A. mixed
 - B. extra
 - C. small
10. The **mischievous** children spilled chocolate syrup all over the kitchen.
 - A. misbehaving
 - B. careless
 - C. young
11. Critics warned that the tech giant's **monopoly** over online search could limit innovation and competition.
 - A. minor stake
 - B. shared market
 - C. complete control

12. The class was hard. It was **nonetheless** my favorite.
- A. despite that
 - B. because of that
 - C. for that reason
13. She keeps telling me her chances of dying in a car accident are 1 in 150, but I keep telling her that's too **optimistic** if she drives after drinking.
- A. hopeful
 - B. gloomy
 - C. simplistic
14. Cactus is about all that will grow in this **parched** soil.
- A. dried out
 - B. sandy
 - C. rocky
15. Seeing the defendant wear prison clothes may **prejudice** the jury against the defendant.
- A. create a sympathetic belief in
 - B. create a serious attitude in
 - C. create an unfair belief in
16. We should not permit deeply offensive words that **provoke** violence.
- A. stop
 - B. distract from
 - C. cause
17. During the Second World War, products such as food and gasoline were **rationed** in the United States, so more resources could be devoted to the war effort.
- A. restricted in the amount each person could have
 - B. set at a high price only the military could afford
 - C. imported in small amounts from many countries
18. She was a Tutsi **refugee** from Rwanda.
- A. someone who fled their homeland
 - B. someone who suffered
 - C. someone who immigrated
19. The castle was under **siege** for months, with the enemy forces relentlessly attacking its walls.
- A. fortified defense
 - B. prolonged attack
 - C. passionate negotiation
20. I **yearn** for more independence.
- A. fear
 - B. desire
 - C. work

Vocabulary in Context

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Name _____ Date _____ Period _____ Score _____ / 20

Read each prompt. Then choose the best meaning for the bold word.

- 1 *In olden days, when the town was under **siege**, it was used by soldiers to store food and supplies for the people of Nove Mesto.*
 - A. the act of forcing into an undesired activity or situation -- such as legally sentencing someone to punishment OR the act of finding guilty -- especially in court
 - B. a military tactic in which a fortified place is surrounded and isolated while it is attacked over time

or:

any prolonged attack, effort, or period of trouble

 - C. a workplace where people do scientific or medical research, or produce drugs or chemicals (also used figuratively) OR (as an adjective) related to such a place
- 2 *Hana was more than willing to **demonstrate** her skill on the piano to anyone who would listen.*
 - A. draw
 - B. show
 - C. quit
- 3 *She was astonished by their **optimism** and their joy in living, despite everything they had been through.*
 - A. a tendency to expect and see the best in all things
 - B. a particular way of seeing or thinking about things
 - C. collection of star systems held together by gravity
- 4 *Once in a while, Hana would **provoke** a battle with George, just to show off her muscles.*
 - A. notable difference
 - B. come to terms with
 - C. cause (a reaction)
- 5 *Refugees – people trying to escape the Nazis – started appearing at the Bradys' door, asking for money, food and shelter.*
 - A. people who fled their homeland
 - B. understandings or explanations
 - C. quiet voices; or a quiet voice
- 6 *Father hatched a plan, an **ingenious** way to get around the Nazi rules.*
 - A. showing cleverness and originality
 - B. a tendency to think back on things
 - C. aware or concerned about something
- 7 *It was so **humiliating**.*
 - A. protecting something or keeping it as it is
 - B. extremely embarrassing (decreasing dignity)
 - C. compensating for a loss; or paying a reward
- 8 *So on a late September day in 1941, he left his house feeling a little **brazen**.*
 - A. to concentrate, look at; or the act of concentration
 - B. make one's home in; or live in; or stay (in a place)
 - C. bold and unrestrained by what others consider proper
- 9 *They wanted to see the face of this little girl whose story they **yearned** to know.*
 - A. not concentrated
 - B. strongly desired
 - C. stopped fighting
- 10 *Nonetheless she managed to finish a blue blouse of which she was very proud.*
 - A. in spite of that (used to connect contrasting ideas)
 - B. in keeping with or in agreement with what was just stated
 - C. therefore (for that reason)

- 11 It was based on **Monopoly**, created for the children by an engineer named Oswald Pock who had been deported to Terezin.
- A. in a manner that tries to obtain a result through gentle and careful effort -- often gently persuading
 - B. in the manner of someone who consumes more than they should -- especially eating and drinking too much
 - C. complete control over a product, service, or resource -- usually by a single person, company, or group
- 12 Hana soon learned that old people in Theresienstadt were given the smallest and worst **rations**.
- A. a fixed share of something, especially scarce goods like food or fuel; or to limit and distribute something in fixed shares
 - B. atones (demonstrates sorrow for a wrong either by doing something good in return for the wrong, or by accepting punishment)
 - C. removes or suppress anything considered obscene, immoral, or politically unacceptable OR people who does such suppression
- 13 Hana became **despondent**.
- A. disbelief
 - B. not human
 - C. depressed
- 14 Only gentle Ella could convince her to eat her **meager** rations.
- A. a sensible view of a situation
 - B. made by taking on as one's own
 - C. lacking in quantity or quality
- 15 Their throats were **parched**, their bones ached, their stomachs twitched with hunger.
- A. dried out by heat or excessive exposure to sunlight; or very thirsty
 - B. not with energy redirected from a negative impulse to a positive one
 - C. convinced (someone) that an idea previously believed was not correct
- 16 When Auschwitz was **liberated** in January 1945, George Brady was seventeen years old.
- A. restored
 - B. set free
 - C. collided
- 17 He searched for her in every young girl's face he saw, in every ponytail that swished by, in every **jaunty** step of a healthy child on the street.
- A. with the involvement of other people or things
 - B. appearing cheerful, lively, and self-confident
 - C. the state or degree of being greater than zero
- 18 We want to understand what **prejudice**, intolerance, and hatred did to young Jewish children.
- A. fear, or anticipate with worry (commonly only seen in the forms "apprehensive" and "apprehension," but seen in this form in classic literature)
 - B. to expression feelings or thoughts enthusiastically OR to squirt or give off (typically under pressure such as blood or leaking gas)
 - C. bias that prevents objective consideration -- especially an unreasonable belief that is unfair to members of a race, religion, or other group
- 19 His beautiful, strong, **mischievous**, generous, fun-loving sister.
- A. playfully causing minor trouble; or describing the smile of someone doing so
 - B. the state or degree of having the ability to change for different situations
 - C. the quality of behaving in an instinctive, uninhibited, and unplanned manner
- 20 Because of her -- her suitcase and her story -- thousands of Japanese children were learning about what George believed to be the most important values in the world: tolerance, respect, and **compassion**.
- A. the taking on or adoption of power or responsibility
 - B. sympathy for another's suffering and wanting to help
 - C. the process of controlling (how something turns out)

ANSWER KEY

Vocabulary in Context

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#	KEY	WORD	NOTE
1	B	siege	Used about 5 times per 10 books in our high school library.
2	B	demonstrate (<i>as in: It demonstrates my point.</i>)	High-utility academic word
3	A	optimistic	High-utility academic word
4	C	provoke	Used about 10 times per 10 books in our high school library.
5	A	refugee	Used 2 times in this book.
6	A	ingenious	Used about 3 times per 10 books in our high school library.
7	B	humiliate	Used about 19 times per 10 books in our high school library.
8	C	brazen	Used about 2 times per 10 books in our high school library.
9	B	yearn	Used about 9 times per 10 books in our high school library.
10	A	nonetheless	Used about 10 times per 10 books in our high school library.
11	C	monopoly	High-utility academic word
12	A	ration	Used 3 times in this book.
13	C	despondent	Used about 3 times per 10 books in our high school library.
14	C	meager	Used about 5 times per 10 books in our high school library.
15	A	parched	High-utility academic word
16	B	liberate	Used about 9 times per 10 books in our high school library.
17	B	jaunty	Used about 2 times per 10 books in our high school library.
18	C	prejudice	Used about 7 times per 10 books in our high school library.
19	A	mischievous	Used about 5 times per 10 books in our high school library.
20	B	compassion	Used about 10 times per 10 books in our high school library.